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2007 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

District Rating: Academically Acceptable

DISTRICT NUMBER: 067903

EASTLAND

DISTRICT NAME:

Analysis groups used to determine ratings are marked with an 'X'. Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system. Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

	TEXAS ASSESSMEN	I OF KNOWL	EDGE AND S	CTLLDS (	IAKS) I	ADLE				Require		
Performance   Number   Number			2007				2006			Improven	ent ent	
Performance						_						
Results Std Taking Std % Std Taking Std Size Chg RI RI?  Reading/ELA (65%) All Students 584 642 91% 100% 580 631 92%1 African Amer	_		_				_					
Reading/ELA (65%) All Students					_							
All students	Results	Std	Taking	Std	%	Std	Taking	Std	Size	Chg	RI	RI?
All students	Reading/ELA (65	%)										
### AFTICIAN AMERY   *   *   *   *   *   *   *   *   *			642	91%	100%	580	631	92%		-1		
## Bispanic		*								*		
## Mite		109	118		18%	106	117	91%		1		
### Writing (65%) ### All Students   116   131   89%   100%   124   138   90%   -1   ### African Amer												
All Students	Econ Disadv	220		87%	39%	233	259	90%		-3		
All Students 116 131 89% 100% 124 138 90% -1 African Amer * * * * * * * * * * * * * * Hispanic 21 26 81% 20% * * * > 99% * Hispanic 95 105 90% 80% 96 110 87% 3 ECON Disadv 47 58 81% 44% 53 59 90% -9  SOCIAL Studies (65%) All Students 176 202 87% 100% 181 208 87% 0 African Amer * * * * * * * * * * * * * * Hispanic 32 37 86% 18% 27 35 77% 9 White 140 161 87% 80% 153 171 89% -2 ECON Disadv 45 53 85% 26% 57 71 80% 5  Mathematics (45%) All Students 495 632 78% 100% 499 626 80% -2 African Amer * * * 80% * * * * * * * * * * Hispanic 83 117 71% 19% 90 117 77% Yes -6 -1 No White 405 504 80% 80% 402 498 81% -1 ECON Disadv 181 249 73% 39% 193 254 76% Tes -3 -1 No  Science (40%) All Students 160 204 78% 100% 164 198 83% -5 African Amer * * * * * * * * * * * * Hispanic 138 171 81% 84% 136 158 86% -5 ECON Disadv 49 61 80% 30% 67 84 80% 0  ** Met the minimum size requirement, but did not meet the 70% floor for Recognized.  STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE	Writing (65%)											
African Amer		116	131	89%	100%	124	138	90%		_1		
Miste												
## State										*		
Social Studies (65%)  All Students												
Social Studies (65%) All Students 176 202 87% 100% 181 208 87% 0 African Amer												
All Students	ECON DISAGV	47	56	01%	440	53	39	90%		-9		
## African Amer												
Hispanic 32 37 86% 18% 27 35 77% 9 White 140 161 87% 80% 153 171 89% -2 ECON Disadv 45 53 85% 26% 57 71 80% 5  Mathematics (45%) All Students 495 632 78% 100% 499 626 80% -2 African Amer * * * 80% * * * * * * * * Hispanic 83 117 71% 19% 90 117 77% Yes -6 -1 No White 405 504 80% 80% 402 498 81% -1 ECON Disadv 181 249 73% 39% 193 254 76% Yes -3 -1 No  Science (40%) All Students 160 204 78% 100% 164 198 83% -5 African Amer * * * * * * * * Hispanic 21 31 68% 15% 26 37 70% Yes -2 ** No White 138 171 81% 84% 136 158 86% -5 ECON Disadv 49 61 80% 30% 67 84 80% 0  ** Met the minimum size requirement, but did not meet the 70% floor for Recognized.  STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE												
## Tests   Pct   Stu   # Tests   Pct   Stu   # Tests   Pct   Met   Min   Act   Min   Met   Min   Act   Min   Met   Min   Met   Min   Met   Min   Act   Min   Met   Min   Met   Min   Act   Min   Met   Min   Min												
Mathematics (45%) All Students												
Mathematics (45%) All Students												
All Students 495 632 78% 100% 499 626 80% -2 African Amer	Econ Disadv	45	53	85%	26%	57	71	80%		5		
African Amer	Mathematics (45	%)										
Hispanic 83 117 71% 19% 90 117 77% Yes -6 -1 No White 405 504 80% 80% 402 498 81% -1 Econ Disadv 181 249 73% 39% 193 254 76% Yes -3 -1 No Science (40%) All Students 160 204 78% 100% 164 198 83% -5 African Amer * * * * * * * * * * * * * * * * * * *			632	78%	100%	499	626	80%		-2		
White 405 504 80% 80% 402 498 81% -1 Econ Disadv 181 249 73% 39% 193 254 76% Yes -3 -1 No  Science (40%) All Students 160 204 78% 100% 164 198 83% -5 African Amer * * * * * * * * * * * * * * * Hispanic 21 31 68% 15% 26 37 70% Yes -2 ** No Mhite 138 171 81% 84% 136 158 86% -5 Econ Disadv 49 61 80% 30% 67 84 80% 0  ** Met the minimum size requirement, but did not meet the 70% floor for Recognized.  STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE	African Amer	*	*	80%	*	*	*	*		*		
White 405 504 80% 80% 402 498 81% -1 Econ Disadv 181 249 73% 39% 193 254 76% Yes -3 -1 No  Science (40%) All Students 160 204 78% 100% 164 198 83% -5 African Amer * * * * * * * * * * * * * * Hispanic 21 31 68% 15% 26 37 70% Yes -2 ** No White 138 171 81% 84% 136 158 86% -5 Econ Disadv 49 61 80% 30% 67 84 80% 0  ** Met the minimum size requirement, but did not meet the 70% floor for Recognized.  STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE	Hispanic	83	117	71%	19%	90	117	77%	Yes	-6	-1	No
Science (40%) All Students 160 204 78% 100% 164 198 83% -5 African Amer * * * * * * * * * * * * * * * * * * *	White	405	504	80%	80%	402	498	81%		-1		
All Students 160 204 78% 100% 164 198 83% -5 African Amer * * * * * * * * * * * * * * * * * * *	Econ Disadv	181	249	73%	39%	193	254	76%	Yes	-3	-1	No
All Students 160 204 78% 100% 164 198 83% -5 African Amer * * * * * * * * * * * * * * * * * * *	Science (40%)											
African Amer	• •	160	204	78%	100%	164	198	83%		-5		
Hispanic 21 31 68% 15% 26 37 70% Yes -2 ** No White 138 171 81% 84% 136 158 86% -5 Econ Disadv 49 61 80% 30% 67 84 80% 0  ** Met the minimum size requirement, but did not meet the 70% floor for Recognized.  STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE			*	*								
# Tests Pct Stu # Tests Pct Met Met Met Min Act Met Met # Met # Met Grp Met # Met Min Act Met Met (50%) ARD Tests ARD % ARD Tests ARD % ARD Tests ARD \$132 143 92% -3  EXCEPTIONS TABLE  Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied									Vec	-2	**	No
# Tests Pct Stu # Tests Pct Met Min Act Met SDAA II Met # Met Grp Met # Met Min Act Met SOAN II SOAN II SOAN II Tests ARD Fesults (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI RECEPTIONS TABLE    Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied	_		171	81%			158	86%	105			110
STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE												
Required   Improvement   Imp	** Met the min	imum size	requiremen	nt, but	did not	meet the	70% floor	for Red	cognize	d.		
Tests	STATE-DEVELOPED	ALTERNATI	VE ASSESSI	MENT II	(SDAA I	I) TABLE						
# Tests Pct Stu # Tests Pct Met  SDAA II Met # Met Grp Met # Met Min Act Me Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI R:  All Students 136 152 89% 100% 132 143 92% -3  EXCEPTIONS TABLE  Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied			2005				2006			Requir	ed	
SDAA II Met # Met Grp Met # Met Min Act Me Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI RI All Students 136 152 89% 100% 132 143 92% -3  EXCEPTIONS TABLE  Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied	I		2007				- 2006			Improve	ement	
Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI R: All Students 136 152 89% 100% 132 143 92% -3  EXCEPTIONS TABLE  Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied		# Tests		Pct	Stu	# Tests		Pct	Met			
All Students 136 152 89% 100% 132 143 92% -3  EXCEPTIONS TABLE  Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied	CD33 TT	Met	#	Met	Grp	Met	#	Met	Min	Act		Me
EXCEPTIONS TABLE  Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied	SDAA II	ARD	Tests	ARD	%	ARD	Tests	ARD	Size	Chg	F	RI RI
Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied			150	89%	100	132	143	92%		-3		
Evaluated Allowed Needed Met? in 2006? Exceptions Applied	Results (50%)	136	152									
00 17/3 17/3 17/3 17/3	Results (50%) All Students											-
	Results (50%) All Students EXCEPTIONS TABL Number Msrs	E Number	Number					ions A	pplied			

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2007 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: EASTLAND District Rating: Academically Acceptable

DISTRICT NUMBER: 067903

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Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system. Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

								Required					
		Class	of 2006			Class	of 2005			Improveme	ent ·		
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	74	3	78	94.9%	100%	87	90	96.7%		-1.8			
African Amer	*	*	*	*	1%	0	0	-		*			
Hispanic	13	1	14	92.9%	18%	13	14	92.9%		0.0			
White	59	2	62	95.2%	79%	70	72	97.2%		-2.0			
Econ Disadv	22	2	25	88.0%	32%	17	18	94.4%		-6.4			

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

|-----|

# Dropouts	# 7-8 Graders	Dropout Rate	Grp %		
0	190	0.0%	100%		
*	2	*	1%		
0	37	0.0%	19%		
0	147	0.0%	77%		
0	81	0.0%	43%		
	Dropouts  0  * 0 0	Dropouts Graders  0 190  * 2 0 37 0 147	Dropouts Graders Rate  0 190 0.0%  * 2 *  0 37 0.0%  0 147 0.0%		

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.